+ Next Steps in Sustainable Procurement: Level 3 of the Flexible Framework

Michelle Dixon - Director



July 2010

+ Workshop overview

- Recap on the context, principles and practice of sustainable procurement
- Update on recent developments and guidance
- Participative workshop on the key objectives at Level 3 of the Flexible Framework

•Discussion on making progress in the sector

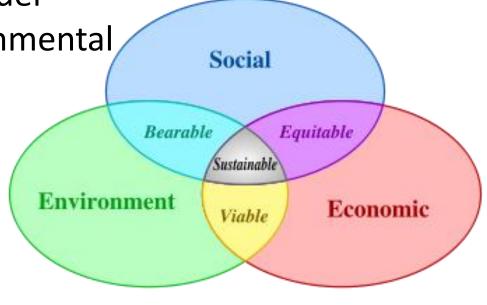


+ Recap on sustainable procurement principles

Minimising environmental and social impacts of purchases in balance with economic factors

"Procurement to support wider economic, social and environmental objectives in ways that offer real long-term value". UK Government Sustainable Procurement

Task force





I has a money. What I do wif it?

Good Practice







REPUTATION

We will be known forever by the tracks we leave. -American Indian Proverb



+ Hidden costs





•240 kg (530 pounds) of fossil fuels

- •22 kg (48 pounds) of chemicals
- •1.5 tonnes of water

•60kg waste

•81% of the energy consumed during a computer's life cycle is during production ⁶

+ Our society must adapt!

















Strategies and Targets

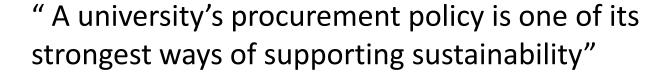
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Sustainable development in higher education

tatement of policy

HM Government

Securing the future



"The UK should be a leader in sustainable public procurement in the EU by 2009



Procuring the Future Sustainable Procurement National Action Plan: Recommendations from the Sustainable Procurement Task Force The Flexible Framework - Level 3 with area in level 5 by 2009



⁺Strategies and targets



European target: 50 % Green public procurement (GPP) to by 2010



Low carbon procurement a priority for delivering low carbon economic activity

Carbon reduction target and strategy for higher education in England

A series reduction in with order in Regional

> Scope 3 emissions baseline for HE by 2012, emissions reduction target by 2013



Strategies and targets



80% of universities and colleges in Scotland have signed up - a 5-year Climate Change Action Plan, emissions reduction targets including sustainable procurement.



Most Universities will have to buy carbon allowances and will be rewarded and penalised on performance.

Zero carbon for new non-domestic buildings Consultation on policy options



"All new non-domestic buildings should be zero carbon from 2019, with the public sector leading the way from 2018."

Sector Response

EAUC Sustainable Procurement Project and EAUC CPD Training

> Build capacity, influence supply chains; address process issues; develop measurement and monitoring tools

Sustainable Procurement Category



Green Gown?

What Price Sustainability?

SPCE

The Sustainable Procurement Centre of

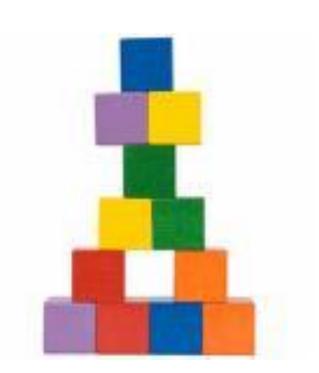
Promoting Poverty Aware **Procurement on Campus: Commodity** information sheets, guidelines, videos, podcasts

The Flexible Framework – Building Blocks for Progress

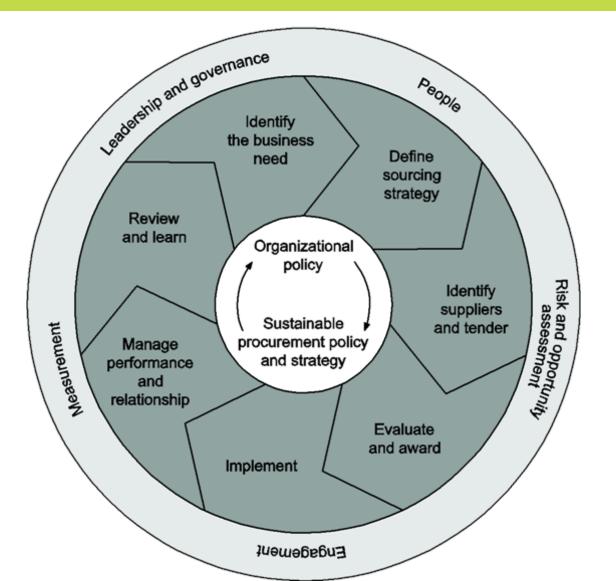
+ Building blocks for progress – key behavioural and operational change programmes, the facets of good procurement across 5 levels

- 1. People
- 2. Policy, Strategy & Communications
- 3. Procurement Process
- 4. Engaging Suppliers
- 5. Measurement & Results.





+ Recent developments: BS8903



+ Key objectives: Level 3 of the Flexible Framework

•Advanced/refresher training, performance objectives and incentives

- Producing a Sustainable Procurement
 Strategy
- •Managing risks throughout the procurement process
- Promoting continuous improvement in the supply chain



Sustainable procurement strategy

The FHE sector is in its infancy in developing Sustainable
 Procurement Strategy

- Wider public and private sector examples
- The Flexible Framework asks for some specific content:
 - Focus on risk
 - Process Integration
 - Marketing
 - Supplier engagement
 - Measurement and review process

+ Risk and opportunity



What should you be considering within these key areas when producing your strategy?

+ Process integration

Adopt an integrated approach:

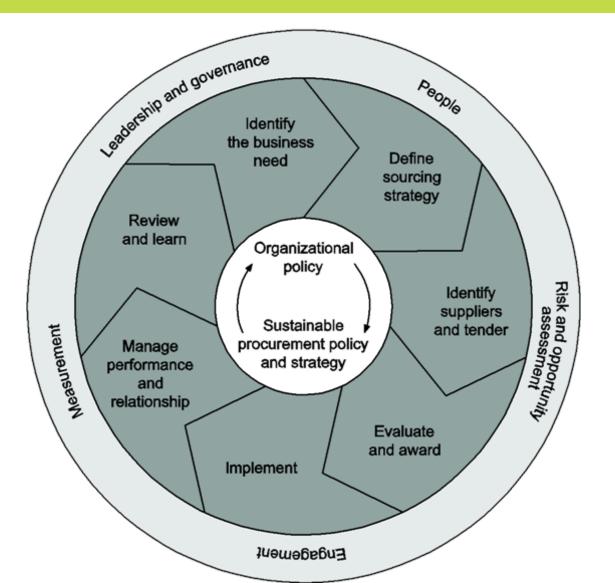
- Make links with wider policy, strategy and procedures
- Software solutions
- Collaboration with suppliers

Also consider new technology and innovation:

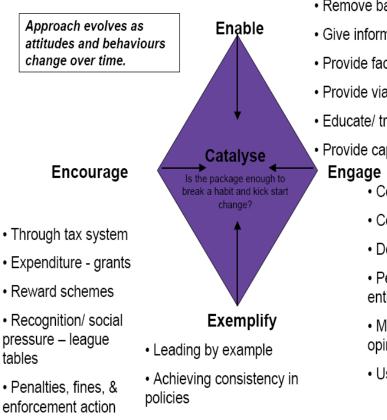
• Drive improvements throughout product life cycles



+BS8903



* Marketing and Communication



- Remove barriers
- Give information
- Provide facilities
- Provide viable alternatives
- Educate/ train/ provide skills
- Provide capacity
 - Community action
 - Co-production
 - Deliberative fora
 - Personal contacts/ enthusiasts
 - Media campaigns/ opinion formers
 - Use Networks

Stakeholder analysis and multidimensional approach:

Who do you need to communicate your programme?

What activities would you undertake in year 1 of the strategy?

People: Training

Requirements:

- Targeted refresher training
- Performance objectives
- Simple incentives

Level 3 'Measurements and results' also requires measures to be linked to be individual procurer development objectives.

Who do you target?

Include as a minimum:

- Key procurement staff
- High risk contract managers

Training: What do you cover?

Include recap and more in-depth workshop on embedding sustainability in the procurement process tailored to specific areas of work:

- Identifying need
- Suppler selection/sourcing
- Production of specification

Apply tools that you have introduced:

- GPP material
- Forum for the Future

Specific training:

- Sustainable Procurement 2010
- BS8903
- Measuring and monitoring carbon emissions

People: development objectives and incentives

Building competence and responsibility is crucial to enable best practice

Outline in your strategy as part of your objectives and targets

Development objectives may relate to

- Learning and development needs
- Specific aspects of Policy implementation
- Specific high risk contract procurement and management
- Implementation of specific processes e.g application of criteria and WLC

Ultimate incorporation into job descriptions?

Group exercise: In groups produce a list of specific development objectives that could be applied. Individually draft a list of staff members to apply the targets to. Are there any incentives that could apply?

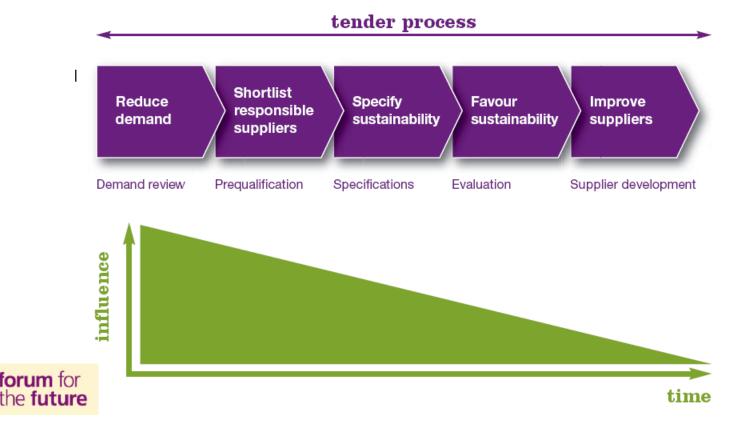
+ Procurement Process

Requirements:

- All contracts assessed for general sustainability risks
- Management actions identified
- Manage risk throughout the procurement process

+ Manage risk throughout the procurement process

Management action at an early stage in the procurement process is vital!



Assessment of sustainability risks

What criteria have you used to undertake your risk assessment?

High - Legislation applicable, extensive natural resources use/ pollution/ transportation/ threat to habitats/human rights issues

Med – No applicable legislation but some natural resources use/ pollution/ transportation/ threat to habitats/human rights issues

Expenditure - high medium and low to expenditure category

- Reputation
- Security of supply

Assessment of sustainability risks

Is any stakeholder concern evident?

- Management
- Employees
- Students
- Local Community
- Local Authorities/ Environment Agency
- Strategic Business Partners
- Professional Bodies
- Funding Bodies

Input to risk register – would this effect your high risk contract list?

* Manage risk throughout the procurement process

Identification of need – can you reduce consumption?

Supplier selection/sourcing - what sustainable options are available? what legal , reputational and long term financial issues apply?

Production of specification – ensure all sustainability requirements are included and related to the subject matter, relate to overarching sustainability objectives. **Pre-qualification** – general questions and also tailored to the specification and overarching sustainability objectives, site visit?

> **Tender issue and evaluation** – relating to your specification: apply sustainability minimum standards, evaluation criteria and weighting with pre-defined scoring methodology, Whole Life Costing, Life Cycle Assessment and Supplier Audit, sustainability staff part of interviews/site visits

> > **Contract award and implementation**– good news stories, inform unsuccessful suppliers in relation to sustainability, KPI's and action plans

> > > Manage performance – review meetings, balanced scorecard methodology

+ Manage risk throughout the procurement process

In groups outline some examples of how you could apply management actions throughout the procurement process to some of your high risk contracts.

Example: Identification of need.

High risk contract: Copier Paper
Reduction of need through utilisation of electronic resources
Implement 'think before you print' campaign for support and academic staff by July 2010

Reduction of need through duplex printing
 Procure duplex printing units for 50% of LRC printers by Dec 2010: Responsibility:
 Procurement assistant and LRC technician

Reduction in incentives for bulk buying
 Discontinue incentives for bulk internal reprographics by Dec 2010. Responsibility:
 Procurement Assistant and Head of Reprographics

*Refer to existing product sheets



Refer to the EU GPP Key commodity guidance throughout the tender process <u>http://ec.europa.eu/environment/gpp/to</u> <u>olkit_en.htm</u>



Promoting Poverty Aware Procurement on Campus: Commodity information sheets, guidelines, videos, podcasts <u>www.eauc.org.uk</u>

DEFRA. Buy Sustainable - Quick Wins. <u>http://www.defra.gov.uk/sustainable/governm</u> <u>ent/what/priority/consumption-</u> <u>production/quickWins/</u>

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2	SP Action Plan	supplier s	selection, s	pecification	s, evaluation a	and develop	pment.				
4											
5		Current Impacts							Action		
	Sustainability		Probability		c Justification		Supplier Pre-qualification		Specification	Evaluation	
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	Protecting										
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	Promoting fair								and verify. Beware of placing a disproportionate be	urden on smaller	
9	working conditions			1					suppliers. For example:		
5	Promoting social							+	Evidence (relative to ILO standards):		
	enterprise and								- Statement of working practices - Human resources / labour policies		
	improving local								- Self-assessment audit		
10	skills			1				+	- Third party audit		
	Promoting local								- Fairtrade or equivalent label - Site visit		
	employment and								- one hore		
11	economy			1					Coverage:		
									- Tier 1 Supplier only - Tier 1 + major tier 2s		
	Reducing soil, water & air								- Full supply chain		
12	pollution			1					International Labour Organisation Standards		
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	Reducing energy								- The prohibition of forced labour and labour in servitud	le or bondage (ILO	
10	consumption &								Conventions 29 and 105) - No discrimination and equal remuneration (ILO Conver	tions 100 and 111)	
13	climate change			1				+	- The prohibition of child labour (children under 15 years		
									Conventions 138 and 182) - The right to freedom of association and the right to co	lloctivo borosisis e	
	Reducing water								(ILO Conventions 87, 98, 135 and ILO Recommendation		
14	consumption Reducing			1				-	- Weekly working hours restriction to 48 hours and a ma		
	Reducing materials,							1	voluntary overtime (ILO Convention 1) - The right to a living wage (ILO Conventions 26 and 161	, and the Universal	
	packaging &								Declaration of Human Rights)		
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-Supplier engagement

Requirements:

Targeted supplier engagement programme in place, promoting continual sustainability improvement

Two way communication between procurer and supplier exists with incentives.

Supply chain mapping for key spend areas

Promoting continuous improvement in the supply chain

Focus on high risk contracts:

- Two way communication at monthly/quarterly review
- What are your suppliers objectives and targets?
- Is there an EMS in place. Any other British Standards?
- Request periodic performance reports
- Publicise good practice
- Specific initiatives and programmes

Agree targets

- Process improvement e.g. reduction in waste, carbon
- Business management e.g. Implementation of an EMS, Procurement Policy
- Operational improvement e.g. delivery days, minimum order value
- Behaviour change e.g. Competitions, website design
- Core list products

+ Supplier engagement

Level 1-2 Supplier engagement

Supplier engagement DEFRA's Story

The Approach – developed gradually through consultation

- Annual Conference with awards
- Quarterly Supplier Fora
- Group Workshops
- Individual workshops
- Sustainability action plans
- Involvement in wider sustainability strategy



Support and advice for businesses and organisations to help them reduce their sustainability impact:

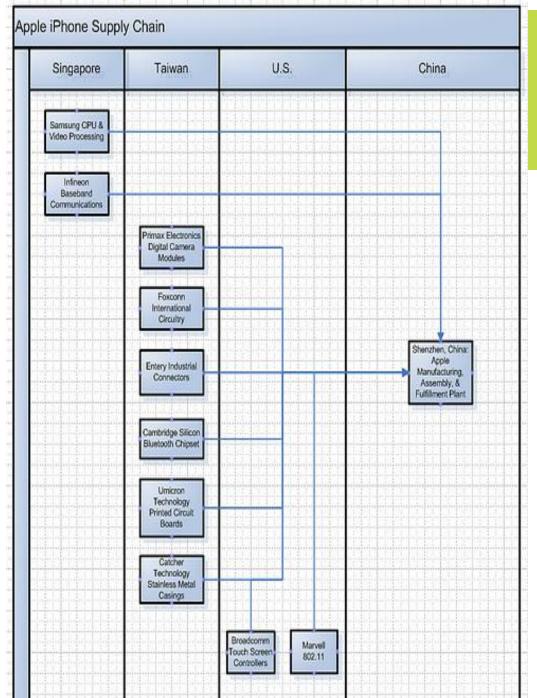
- Toolkits
- Accreditation
- Awards
- Newsletter
- Free consultancy
- Promotional opportunities

Promoting continuous improvement in the supply chain

Group exercise:

For a specific commodity area outline a range of objectives and targets for your supplier engagement programme to promote continuous improvement in the supply chain.

What incentives would you use to drive improvements.



Supply chain mapping

- + Focus on key spend areas
- + Allows identification and engagement with suppliers and processes in the supply chain
- + Can form the basis of life cycle assessment
- + Work in partnership with key suppliers
- + Keep it simple

Sustainable procurement strategy

Formulate objectives and targets:

Think:

Specific - e.g reduce waste and increase recycling through the waste contract

Measurable - e.g reduce waste by 10%

Accountable - e.g waste manager and procurement officer

Realistic - what technology, finance and time is available?

Time bound – by 2011

Some suggestions on structure

Explain concept and principles at outset

Present some initial analysis: e.g.

- Impacts of the procurement process?
- What are the risks to the organisation?
- What are your high risk contracts?

Include highlights of your achievements to date

Use your policy and/or the flexible framework in structuring the document

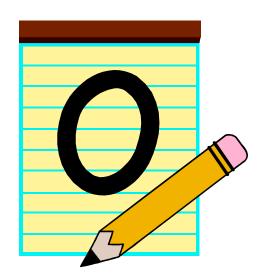
In each area explain your overall approach and then outline objectives and targets in appendices ?

Senior Management Foreword

+ Plan for the Short, Medium and Long Term







Short Term

Medium Term

Long Term

+ Producing the strategy

Group exercise:

Consider the information discussed today and review the example strategies

In groups discuss your ideas on how you would structure your strategy and produce a contents page for your strategy

How do you make sure that the document in implemented

+ Where from here?

What are the barriers that you think you will need to overcome?

How will you overcome them?

What help do you need?

How can Universities work together?





+Forum for the Future, Buying a Better World

+ European Commission, Buying green! A handbook on environmental public procurement.

+ Forum for the Future and HEPS , Purchasing for Sustainability Guidance for Higher Education Institutions.

+ OGC, Social Issues in Purchasing.

+ OGC, Buy green and make a difference.

+ WRAP, Sustainable Procurement: Regional Guidelines, Sustainable Procurement: Making it happen.



+ Implementation Tools

+ EAUC Training Materials – Policy and Strategy, Social Issues, Supplier Engagement, Risk Based Approach, Train the Trainer <u>http://www.eauc.org.uk/training_materials</u>

+ Forum for the Future, Sustainable Procurement tool. Available on request <u>http://www.forumforthefuture.org/node/1407</u>

+ European Commission, GPP Toolkit. Training, Action Planning, Criteria – Legal and Practical

http://ec.europa.eu/environment/gpp/toolkit_en.htm

+ WRAP, Sustainable Procurement: Regional Guidelines, Tools <u>http://www.wrap.org.uk/nations_and_english_regions/english_regions/regional_case_s</u> <u>tudies_and_projects/sustainable_procurement_regional_guidelines/tools.html</u>



⁺Implementation Tools

+ DEFRA. Buy Sustainable - Quick Wins.

http://www.defra.gov.uk/sustainable/government/what/priority/consumptionproduction/quickWins/

+ Efficiency Measurement Model http://www.procureweb.ac.uk/2153

+ Public Sector Food Procurement Initiative, Food Procurement Tools. http://www.defra.gov.uk/farm/policy/sustain/procurement/resources.htm

+ Action Sustainability, Evaluation Tool. http://www.actionsustainability.com/evaluation/flexible_framework/



+ Help and assistance



Delivering Sustainable Resource Solutions

Michelle Dixon – Director

Tel: 0845 643 1783 Mob: 07595 820660 Email: <u>michelle.dixon@revise-eu.com</u> Web: <u>www.revise-eu.com</u>