



EAUC AGM

16 July 2024

- Please note this session is being recorded



Welcome

Co-Chair of the Board
Laurence Frewin

- Apologies



Your board



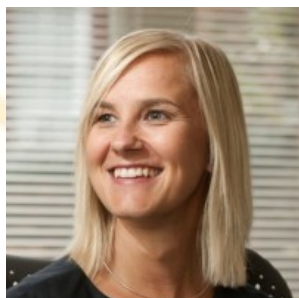
Laurence Frewin,
Principal, South
Devon College and
Co-Chair



Zoe Robinson,
Professor of
Sustainability in
Higher Education,
Keele University
and Co-Chair



Professor Eunice
Simmons, Vice
Chancellor, University
of Chester



Dr Louise Ellis,
Director, Think EJ



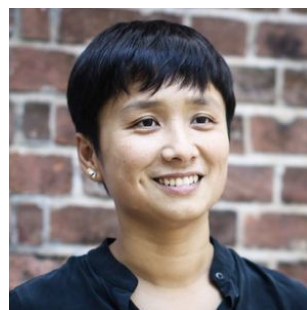
Sian Thomas, Strategic
Partnerships Director,
Director Cormark
Consultancy Group,
Global Prosperity Skills



Aida Berhamovic,
Head of Estates,
Royal College of
Music



Professor Ian
Montgomery, Dean of
Sustainability and
Corporate Social
Responsibility, Ulster
University



Tsz Lok (Joy) Lam,
Group ESG
Director, Crown
Worldwide Group



Jennifer Boyer,
Vice-President for
Sustainability, TU
Dublin

Your board - regional convenors



Sara Lynch, Head of Sustainability, Queen's University Belfast - Ireland Branch Convenor



Billy Currie, Director of Estates and Sustainability, Dumfries and Galloway College - Scotland Branch Convenor



Professor Neil Glasser, Pro-Vice Chancellor, Faculty of Earth and Life Sciences, Aberystwyth University - Wales Branch Convenor & Treasurer

Agenda

- Approval of the minutes of the 2023 AGM
- Retirement of board members
- Appointment of auditors
- Review of the 2023 Annual Trustee Report and Accounts
- Resolution Paper AGM24-01 – Results of the election of a Board member
- Our new strategy
- Q & A

Approval of minutes

- An update on activities will follow
- No outstanding issues
- No matters arising



Retirement of trustees

The following trustees retired from the Board in between AGMs:

- Christine Calder, Scotland Branch Convenor - resigned as of 28 March 2024 (end of tenure)

Retiring at this AGM due to having served the maximum term:

- Eunice Simmons

Appointment of trustee

The following trustee was appointed in between AGMs:

- Billy Currie, Scotland Branch Convenor - appointed as of 28 March 2024



Appointment of auditors

We continue to work with JW Hinks as our auditors.

We regularly review our auditors to ensure we are getting value for money.

Annual trustee report

View our Annual Report and Accounts and Impact Report at our [AGM page](#).



Annual Report 2023



EAUC
The Environmental Association for Universities and Colleges
Registered Company Number 05183502
Registered Charity Number 1106172

Our members and partners



9
company
members

277
educational
members

199
strategic
partners

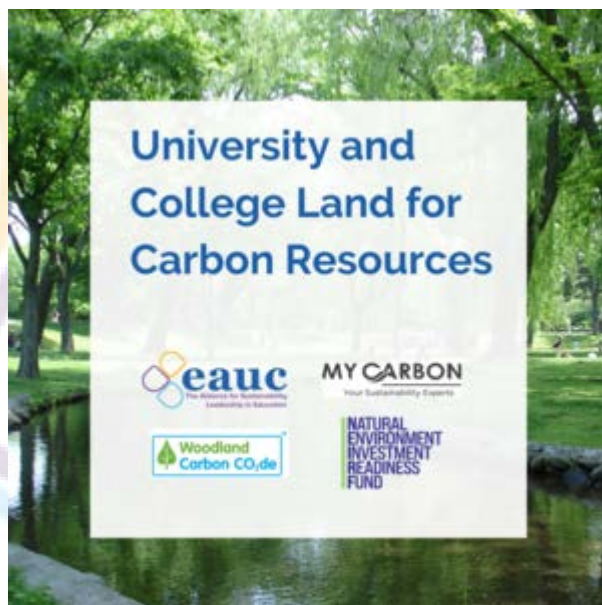
9,482
individuals
in our
network

Strategic Alignment

GREATER INFLUENCE AND ALIGNMENT AT INSTITUTIONAL LEVEL



We embed sustainability within institutions to enhance employability, research, quality teaching, student experience, internationalism, efficiency, social responsibility, retention and growth.



Advocacy

GREATER VOICE AT THE SOCIETAL LEVEL



We harness our longevity and reputation alongside that of our membership base to provide EAUC members with a credible and knowledgeable voice.

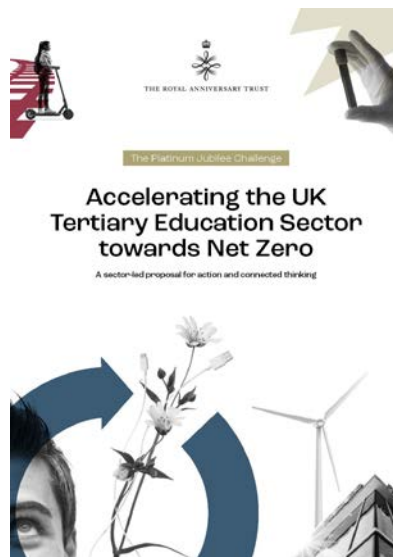


COP28
UAE



STANDARDISED CARBON
EMISSIONS FRAMEWORK

Delivered by



Research and knowledge exchange

GREATER INNOVATION AT THE SECTOR LEVEL



We facilitate the wealth of experience and knowledge for our members to ensure ongoing creation and dissemination of knowledge in sustainability.



"I found [the conversation sessions] far more valuable than the usual conference structure of a long talk with Q&A session ... it really encouraged good networking and I found I got a lot more out of these sessions."

**Carbon Literate
Organisation**
Platinum



 **Green Gown
Awards**

Maximised resources



IMPROVED BUSINESS MODEL

We have a strong, transparent business model with diverse income streams, maximised membership potential and strong brand recognition.

SUMS
Consulting

in partnership with
eauc
The Alliance for Sustainability
Leadership in Education

**Sustainability Leadership
Scorecard**

Delivered by
eauc
The Alliance for Sustainability
Leadership in Education

AUDE
The Alliance for University
Leadership in Education

The cost of Net Zero

Outcomes from a project exploring the costs
of Net Zero for Higher and Further Education
in the United Kingdom

Version 1 - July 2023

Prepared by:
Energise

Jointly published by:
eauc **AUDE** **bufdg**

Funded by:
Department for Education **AUDE** **bufdg**

Carbon Coalition
Offsetting for the education sector
Delivered by **eauc**
The Alliance for Sustainability
Leadership in Education

Stronger community

IMPROVED MEMBER ENGAGEMENT AND RECOGNITION



We encourage and enable members to work together and take the lead on projects to achieve greater synergy and success through collaboration.



“Really interesting to hear about similar challenges at other institutions and great to get perspectives form others about how to approach our own challenges. Thank you, I learned a lot”.

52

meetings facilitated

860

attendees

Expanded horizons



IMPROVED ORGANISATIONAL REACH

We contribute to the wider sustainability agenda through local, national and international awards and alliances.

The SDG Accord

The University and College Sector's Collective Response to the Global Goals

Delivered by



Scotland programme

Created in collaboration with the Adaptation Scotland programme

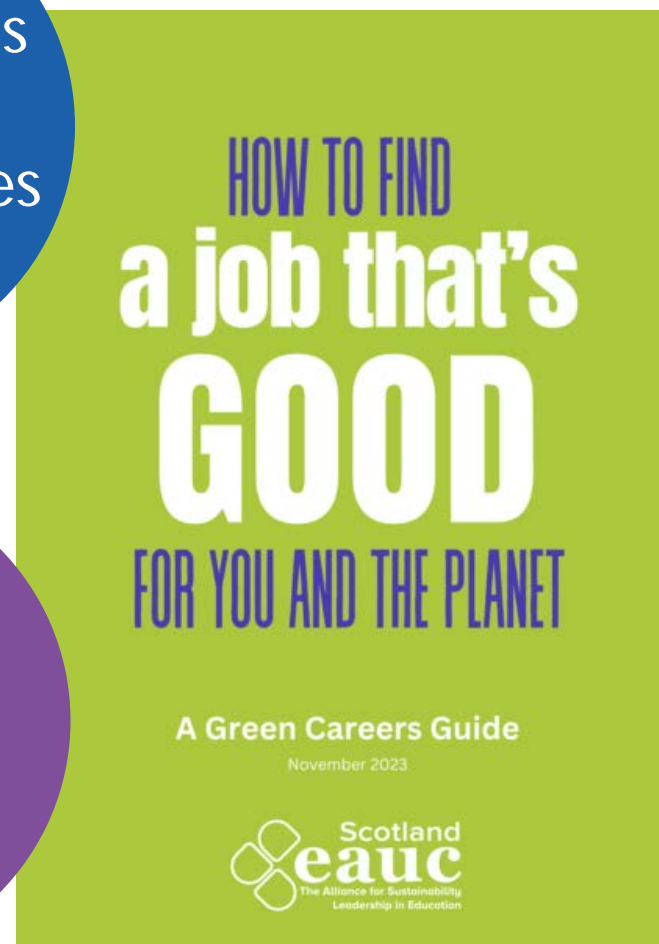


2023

687 attendees

Public Bodies
Climate
Change Duties
Reporting

Published
18 new
resources



CLIMATE
RISK
REGISTER

Taking the first
steps towards a
climate resilient
tertiary education
sector



90% of
Scottish
institutions

Carbon report

	Staff (FTE)	Total carbon emissions (kgCO2)	Carbon emissions per FTE (kgCO2/FTE)	Income per annum £	Carbon emissions per unit of income (kgCO2/£)
2023	12.03	143,373	11,913	925,469	0.15
2022	11.18	88,010	7,869	837,426	0.11
% increase/decrease	8%	63%	51%	11%	47%

Breakdown of our carbon	KgCO2	%
Scope 2 Total	38,847	27%
Scope 3 Total	104,526	73%
Travel	2,409	2%
Supply chain	102,100	98%
Water	17	0.02%
Total	143,373	100%

EDI update

In 2023 we:

- Submitted to the RACE Report
- Revised our board and staff recruitment processes
- Created a glossary of terms
- Developed a fair work and pay commitment
- Became a Level 1 Disability Confident Employer
- Developed a web accessibility statement
- Incorporated virtual closed captioning as default for virtual meetings.



Annual accounts

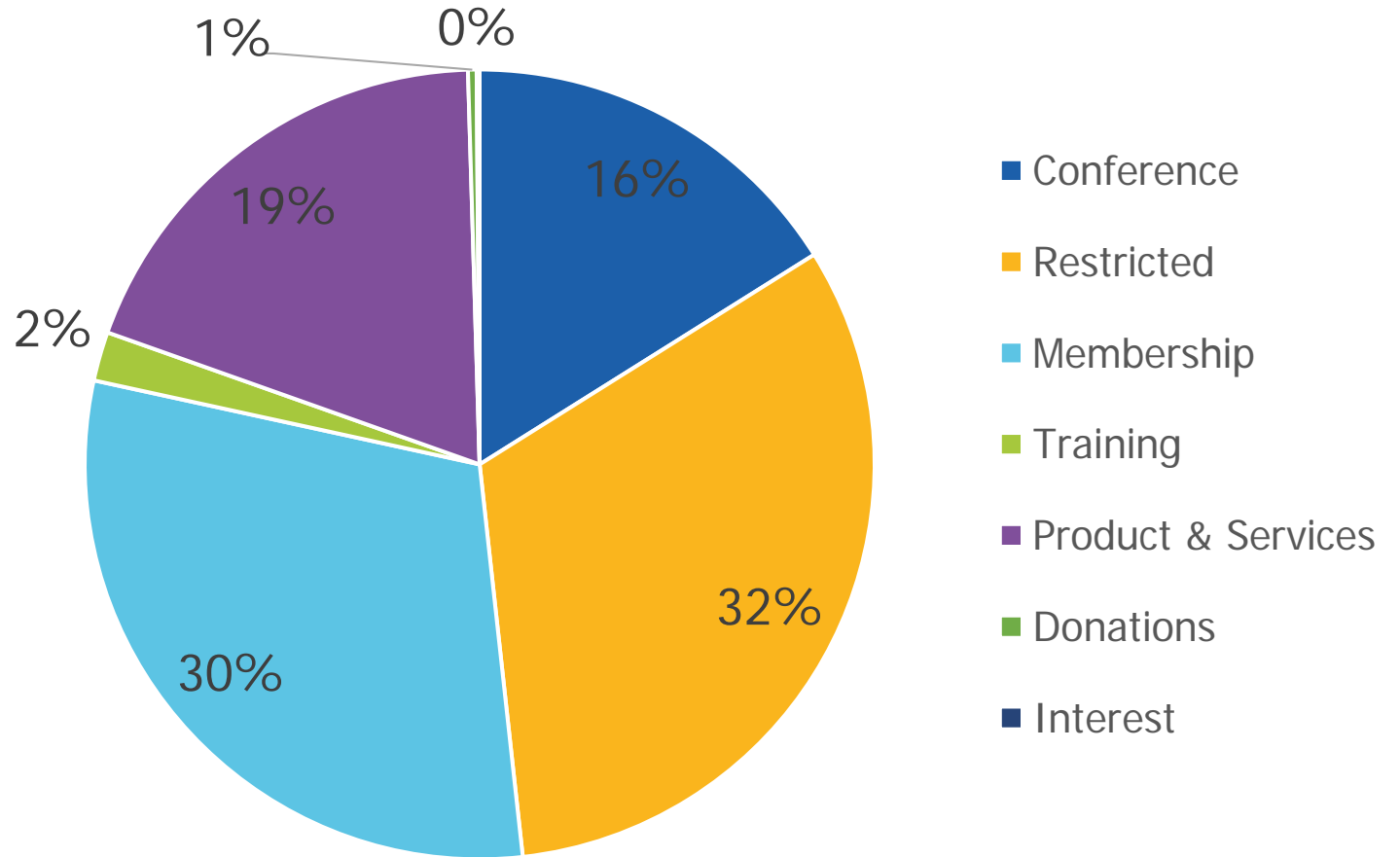
- Overall surplus of £101,610
- Overall unrestricted surplus of £94,326
- 31% increase in unrestricted income
- 32% of overall income from restricted funds



Annual accounts

32% - Restricted funds
30% - Membership
19% - Products & services
16% - Conference
2% - Training

Where our income comes from



Annual accounts - Looking to 2024

- £387,326 - unrestricted reserves
- 93% membership retention rate
- 14 new members already in 2024
- Invest in our people, practices and partnerships to deliver our new strategy



Resolution AGM24-01

Results of the election of one Board member who will act as Company Director and Charity Trustee:

- To elect Beatrice Anomah
- To elect Param Barodia
- To elect Jon Buglass
- To elect Liam Carr
- To elect Jordan James
- To elect Dzhordzhio Naldzhiev
- To elect Alex Preugshat
- To elect Michelle Russell



2024-2030 strategy
Accelerating ambition
and impact



How we see the world



Sustainability is the **pathway to creating a better world** now as well as in the future. It's about achieving social justice, economic prosperity and environmental integrity.

Addressing **urgent** climate and biodiversity crises provides an opportunity to tackle **systemic inequalities** and **foster inclusivity**. We need to repair historical damage, taking a **regenerative** approach to create more positive impact rather than simply reducing our negative impacts.

Nelson Mandela famously said, '**education is the most powerful weapon which you can use to change the world.**' The post-16 sector holds significant influence, shaping lives, communities, and fostering essential knowledge, skills and behaviors in both young people and adults. Through research and innovation, our sector generates new knowledge and breakthrough solutions for a better future. **All learners should have access to sustainability education and skills training. All jobs can contribute to sustainability.**

Currently, our education system is part of the problem - if we're not actively **reimagining the system** in which we work, we won't achieve our goals.

Sustainability knows no borders. The solutions we need will be created through **collaboration and partnership** - locally, nationally and internationally.

Our values



We are first and foremost values led. Our values set out what you can expect from us, and what we expect from those we work with.

Collaborative



We foster communities, connect people and work smartly with other organisations.

Integrity



We are an 'honest broker' of expertise and share not just our successes but lessons learned.

Ambitious



We focus on impact, stimulating innovation and driving progress across the sector. We strive for excellence.

Inclusive



We centre equity, diversity and inclusion in everything we do.

Empowering



We build capacity and expertise.

Our vision



A post-16 education system that creates a world with sustainability at its heart.

Our purpose



We exist to lead and empower the post-16 education sector to embed sustainability in **everything** it does. We promote holistic **whole organisation approaches** where leadership and governance, estates and operations, teaching and learning and collaborations are all actively driving sustainability so that we're equipping **learners** for their lives, being **responsible** organisations and shaping **society** for the better.

We do this by:

- supporting our **members** to create meaningful sustainability change
- convening our network to generate **solutions** to shared challenges
- creating **systems change** to establish a more enabling environment for sustainability action.

Our goals for 2030



We know our organisation is built on solid foundations, but we need to increase the **scale** and **pace** at which we work. We want to be more **ambitious** and more **impactful**, unleashing our potential as a **catalyst** of **transformational change** across our sector. By 2030:

1

Our members will be achieving their ambitious sustainability goals

2

All publicly funded post-16 education organisations in the UK and the ROI will be engaged through our work

3

We will provide unparalleled expertise on sustainability in post-16 education

4

The systems and frameworks which shape post-16 education will promote and embed sustainability action

1. Our members will be achieving their ambitious sustainability goals

- Provide clear **flagship offers and pathways** for our members to use to understand, monitor and increase their impact
- Provide a robust framework of **professional development** to enhance capability and skills
- Support and collaborate with **sector leaders** to drive strategic planning, systems leadership and change
- **Reach far into our membership** - supporting sustainability professionals as well as educators, leaders and professional support staff to develop their positive sustainability impacts
- **Actively promote and advocate** social justice, accessibility and inclusivity through our work

2. All publicly funded post-16 education organisations in the UK and the ROI will be engaged through our work

- **Raise awareness** about the need for, value of and opportunities presented by sustainability action
- Be valuable to **diverse member organisations** across the post-16 education sector
- Collect and analyse **data** to gain insights into sector trends and needs, enabling tailored engagement and communication strategies
- Expand our **membership** and continue excellent membership retention
- Foster **partnerships and collaborations** with key stakeholders and influencers to support and promote engagement

3. We will provide unparalleled expertise on sustainability in post-16 education

- Host a sector leading **knowledge base** of insights and trends to strengthen, improve and increase sustainability impacts
- Offer and curate **resources and support** to cultivate sustainability action across the sector
- Convene impactful **communities of practice**, enabling networking and collaboration opportunities for practitioners, professionals and leaders across the sector
- Effectively **showcase the impact** of our work, and that of the sector we serve
- Collect and draw on **global insights** and share innovation globally to address challenges and work together to create cross border impacts
- Support research to build an **evidence base** to support our members work and policy change

4. The systems and frameworks which shape post-16 education will promote and embed sustainability action

- Work collaboratively with Government, sector bodies and other decision makers to **inform policy and practice both domestically and internationally**, using evidence gathered from our work with the sector
- Have clearly defined **policy asks**
- Be at the centre of impactful **collaborations** - with education, policy making and industry partners
- Collaborate with sector leaders to explore **systems thinking** in sustainability and education, convening debates and discussions to inform positive change to policy and practice
- **Raise the status** of the post-16 education sector and recognition of its role in taking sustainability action
- Have **high achieving, satisfied members** who act as ambassadors for our purpose

Supporting structure



In order to achieve our goals, we know we need excellent people, practices and partnerships. This includes:



Social justice, equity, diversity and inclusion central to our work



A five nations+ approach



Cohesive and compelling communications



A high-performing, high-wellbeing team



Impactful strategic partnerships



Healthy finances



Exemplar sustainable practices



Data informed - not mistaking action, intent or interest for progress



A frictionless, content rich digital estate



A learning culture, with a willingness to experiment

Any questions?



To delve deeper and to join us in our work, visit www.eauc.org.uk/about_us

